

# Dr. Samuel George Institute of Engineering & Technology



MARKAPUR - 523 316, Prakasam (Dt.), A.P.  
(Approved By AICTE & Affiliated to JNTU, KAKINADA.  
An ISO 9000 : 2001 Certified Institution with JKC Star Status)

Phone : +918596-200064 (Off.)  
Mobile : 9849332122  
Fax : +918596-223127

Website : [www.drsgiet.ac.in](http://www.drsgiet.ac.in)  
e-mail : [drsgit\\_35@yahoo.co.in](mailto:drsgit_35@yahoo.co.in)  
College Code : 35

## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

### 1.OBJECTIVE OF THE FEEDBACK

The college is affiliated to Jawaharlal Nehru technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular /extracurricular activities in college. The college obtains feedback form of all the stakeholders like students, Alumni, employer and teachers on curriculum/syllabus to enrich the quality of the activities performed in college for improvement of the professional skills, employability and entrepreneurial skill of the students.

### 2.SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	60

The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers at the end of the each Academic Year.

  
Principal

PRINCIPAL  
Dr. SAMUEL GEORGE INSTITUTE  
OF ENGINEERING & TECHNOLOGY  
MARKAPUR-523 316,Prakasam Dist.

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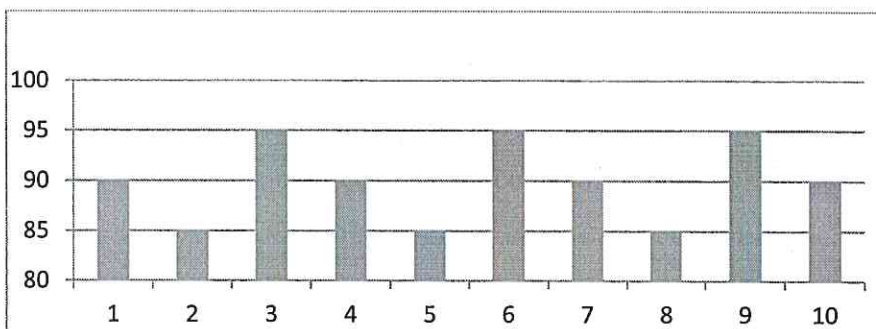
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College Code : 35

## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	Questionnaire	Feedback %
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.	90
2	In relation to the expected course design, the content depth is adequate.	85
3	Students get easy access to regularly reviewed and updated curriculum.	95
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.	90
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.	85
6	In line with technological advancements, the electives offered are relevant to the specialized streams.	95
7	How rating would you give the allocation of the credits throughout the courses?	90
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.	85
9	How would you rate the balance between the corresponding lab and theory?	95
10	The prescribed text books and reference books are available in Library/Market.	90



STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y 2022-23

*Dr. S. G. S.*  
Principal

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### 2.SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	TEACHER	20

The feedback on curriculum was taken from the Teachers of all years, students, Alumni, Employers at the end of the each Academic Year.

  
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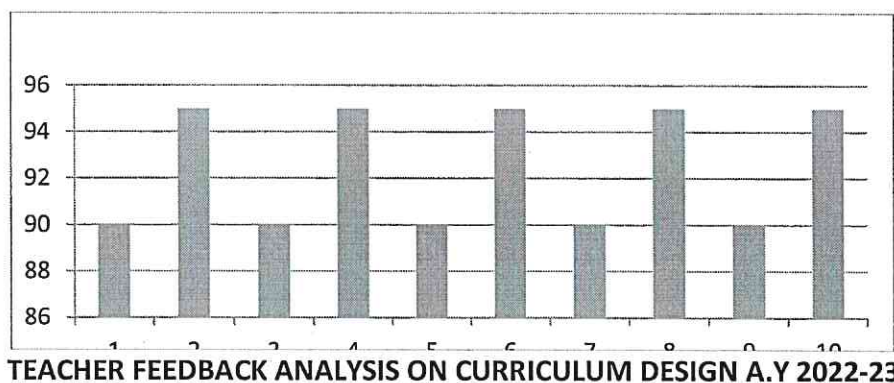
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S.No	Questionnaire	Feedback %
1	How do you rate the course content present in the Syllabus	90
2	Rate the Syllabus based on the need of the course	95
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	90
4	Rate the relevance of practical content to theory	95
5	Rate the effectiveness of the curriculum to face competitive exams	90
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	95
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	90
8	The provided assessments methods accurately measure student learning	95
9	Rate the opportunities for employment and entrepreneurship	90
10	Your opinion about library holding for the course	95



*[Signature]*  
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### 2.SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	ALUMNI	14

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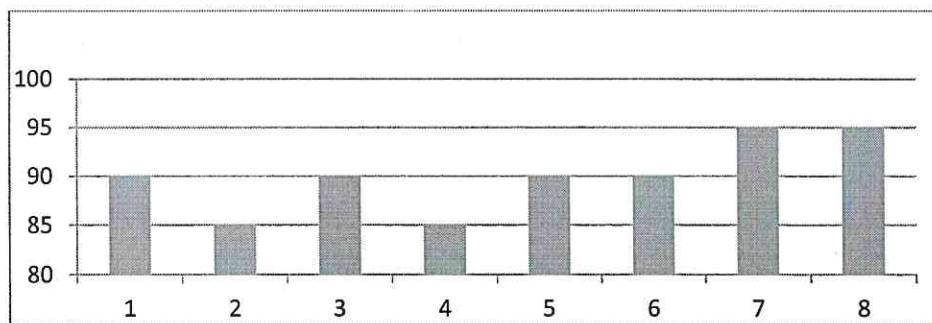
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1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.	90
2	Relevance of curriculum to industry needs.	85
3	Rate the curriculum in guiding the students to prepare for competitive exams.	90
4	Rate the contribution of curriculum to pursue higher studies.	85
5	Rate the usefulness of institute-industry tie-ups	90
6	Rate the training and placements support in the curriculum	90
7	Rate the availability of relevant reading materials and digital resources in the Library?	95
8	How do you rate the overall activities organized by college to your development	95



ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

  
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1	STUDENTS	60

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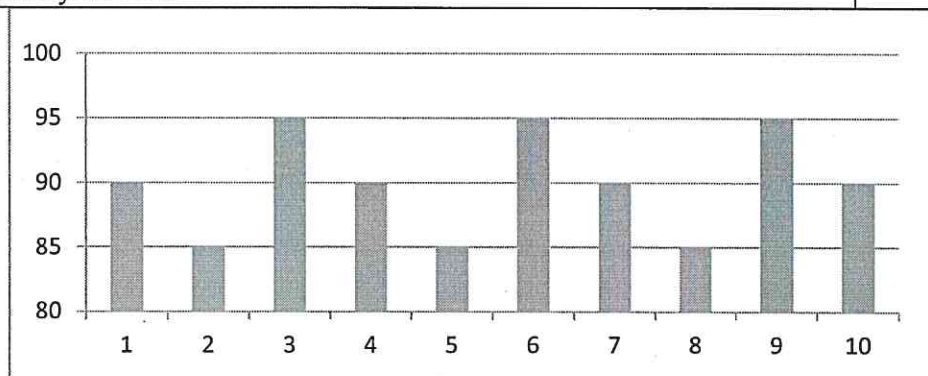
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7	How rating would you give the allocation of the credits throughout the courses?	90
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9	How would you rate the balance between the corresponding lab and theory?	95
10	The prescribed text books and reference books are available in Library/Market.	90



### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y 2021-22

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1	TEACHER	20

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K.V.7  
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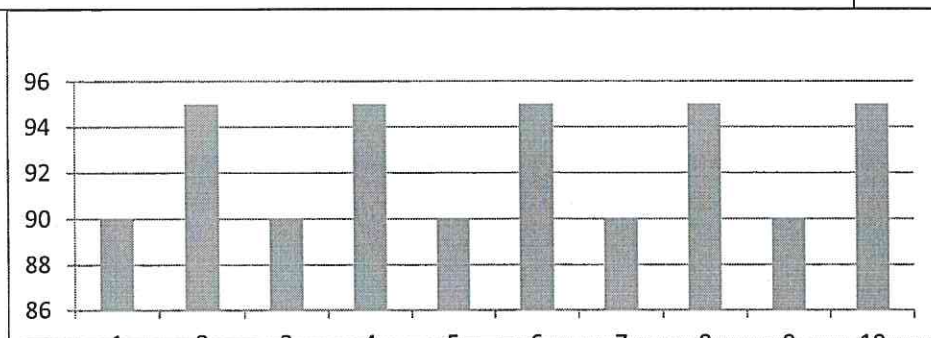
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6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	95
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	90
8	The provided assessments methods accurately measure student learning	95
9	Rate the opportunities for employment and entrepreneurship	90
10	Your opinion about library holding for the course	95



TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y 2021-22

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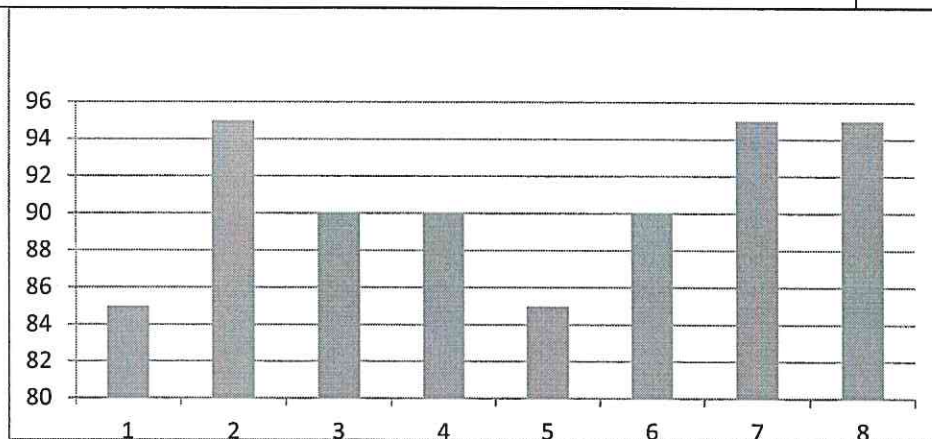
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3	Rate the curriculum in guiding the students to prepare for competitive exams.	90
4	Rate the contribution of curriculum to pursue higher studies.	90
5	Rate the usefulness of institute-industry tie-ups	85
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7	Rate the availability of relevant reading materials and digital resources in the Library?	95
8	How do you rate the overall activities organized by college to your development	95



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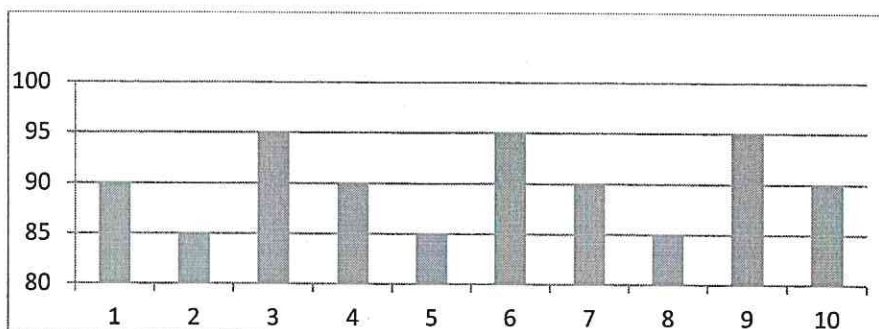
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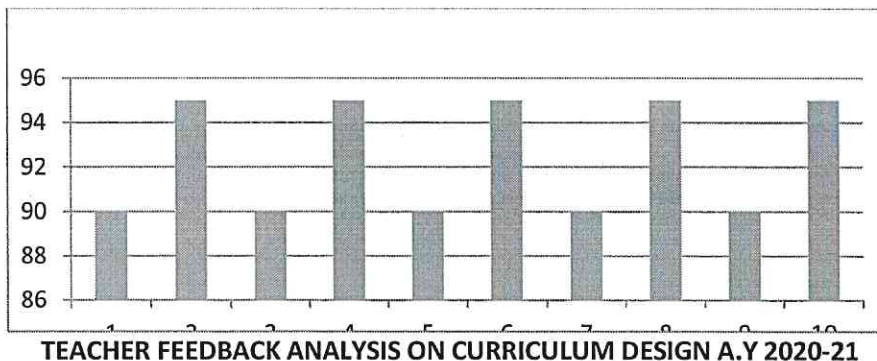
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7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	90
8	The provided assessments methods accurately measure student learning	95
9	Rate the opportunities for employment and entrepreneurship	90
10	Your opinion about library holding for the course	95



K.V.V.  
Principal

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Dr. SAMUEL GEORGE INSTITUTE  
OF ENGINEERING & TECHNOLOGY  
MARKAPUR-523 316, Prakasam Dist.



# Dr. Samuel George Institute of Engineering & Technology



MARKAPUR - 523 316, Prakasam (Dt.), A.P.  
(Approved By AICTE & Affiliated to JNTU, KAKINADA.  
An ISO 9000 : 2001 Certified Institution with JKC Star Status)

Phone : +918596-200064 (Off.)  
Mobile : 9849332122  
Fax : +918596-223127

Website : www.drsgiet.ac.in  
e-mail : drsgit\_35@yahoo.co.in  
College Code : 35

## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

### 1.OBJECTIVE OF THE FEEDBACK

The college is affiliated to Jawaharlal Nehru technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular /extracurricular activities in college. The college obtains feedback form of all the stakeholders like students, Alumni, employer and teachers on curriculum/syllabus to enrich the quality of the activities performed in college for improvement of the professional skills, employability and entrepreneurial skill of the students.

### 2.SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	ALUMNI	14

The feedback on curriculum was taken from the Alumni of all years, Teachers, students, Employers at the end of the each Academic Year.

*K.V.7*  
Principal

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OF ENGINEERING & TECHNOLOGY  
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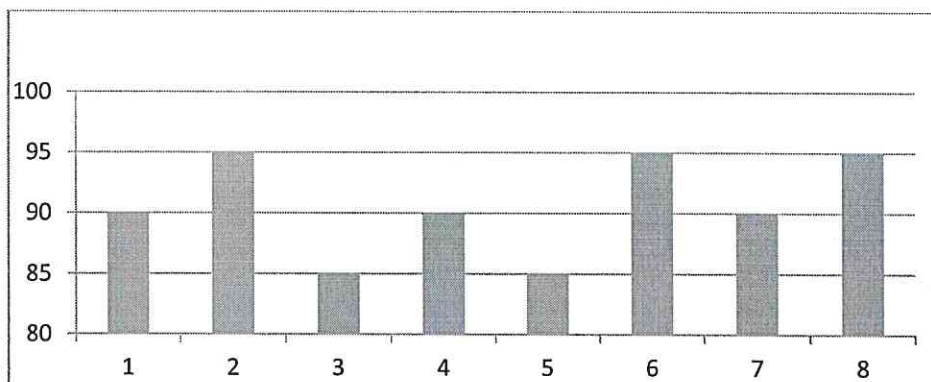
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College Code : 35

## ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	Questionnaire	Feedback %
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.	90
2	Relevance of curriculum to industry needs.	95
3	Rate the curriculum in guiding the students to prepare for competitive exams.	85
4	Rate the contribution of curriculum to pursue higher studies.	90
5	Rate the usefulness of institute-industry tie-ups	85
6	Rate the training and placements support in the curriculum	95
7	Rate the availability of relevant reading materials and digital resources in the Library?	90
8	How do you rate the overall activities organized by college to your development	95



ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y 2020-21

*K.V.V*  
Principal

PRINCIPAL

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OF ENGINEERING & TECHNOLOGY  
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College Code : 35

## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

### 1.OBJECTIVE OF THE FEEDBACK

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### 2.SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	60

The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers at the end of the each Academic Year.

  
Principal

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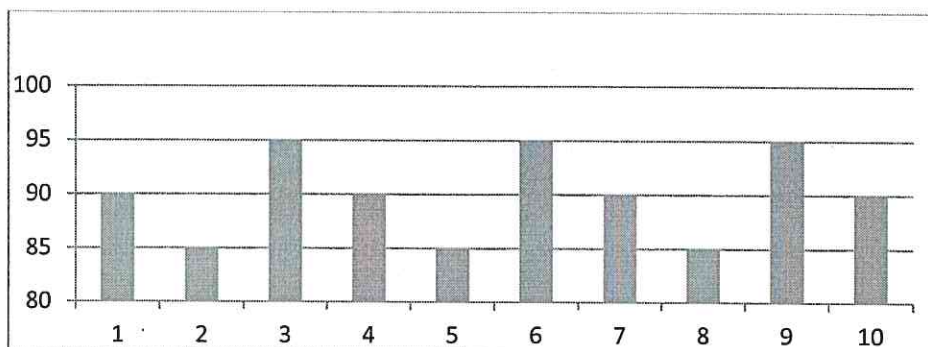
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	Questionnaire	Feedback %
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.	90
2	In relation to the expected course design, the content depth is adequate.	85
3	Students get easy access to regularly reviewed and updated curriculum.	95
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.	90
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.	85
6	In line with technological advancements, the electives offered are relevant to the specialized streams.	95
7	How rating would you give the allocation of the credits throughout the courses?	90
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.	85
9	How would you rate the balance between the corresponding lab and theory?	95
10	The prescribed text books and reference books are available in Library/Market.	90



STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y 2019-20

*K.V.V.*  
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PRINCIPAL

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## TEACHER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

### 1. OBJECTIVE OF THE FEEDBACK

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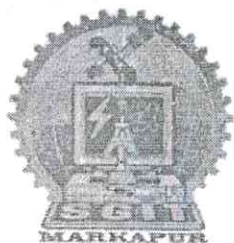
### 2. SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	TEACHER	20

The feedback on curriculum was taken from the TEACHERS of all years, Students, Alumni, Employers at the end of the each Academic Year.

*K.V.V*  
**Principal**  
PRINCIPAL  
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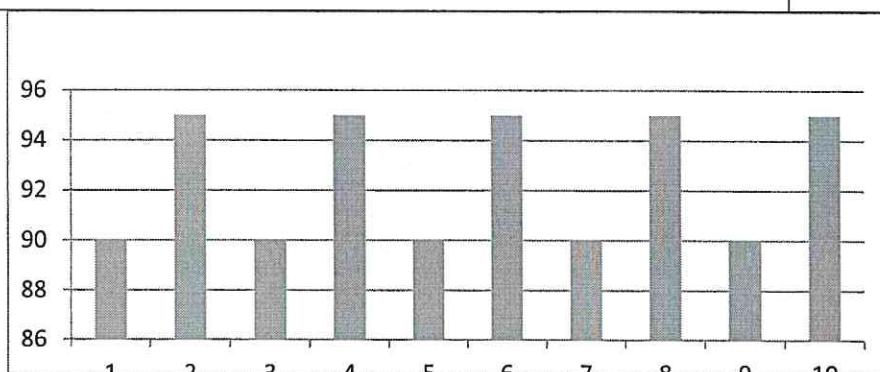
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College Code : 35

## TEACHER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	Questionnaire	Feedback %
1	How do you rate the course content present in the Syllabus	90
2	Rate the Syllabus based on the need of the course	95
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	90
4	Rate the relevance of practical content to theory	95
5	Rate the effectiveness of the curriculum to face competitive exams	90
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	95
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	90
8	The provided assessments methods accurately measure student learning	95
9	Rate the opportunities for employment and entrepreneurship	90
10	Your opinion about library holding for the course	95



TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y 2019-20

*K.V.V.*  
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OF ENGINEERING & TECHNOLOGY  
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## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

### 1.OBJECTIVE OF THE FEEDBACK

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### 2. SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	ALUMNI	14

The feedback on curriculum was taken from the Alumni students of all years, Teachers, Students and Employers at the end of the each Academic Year.

  
Principal

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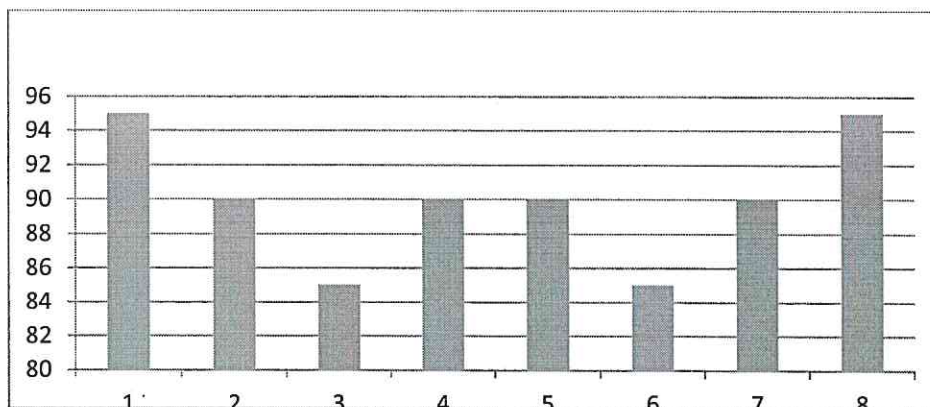
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College Code : 35

## ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	Questionnaire	Feedback %
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.	95
2	Relevance of curriculum to industry needs.	90
3	Rate the curriculum in guiding the students to prepare for competitive exams.	85
4	Rate the contribution of curriculum to pursue higher studies.	90
5	Rate the usefulness of institute-industry tie-ups	90
6	Rate the training and placements support in the curriculum	85
7	Rate the availability of relevant reading materials and digital resources in the Library?	90
8	How do you rate the overall activities organized by college to your development	95



ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y 2019-20

*K.V.V.*  
Principal

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## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1.OBJECTIVE OF THE FEEDBACK

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### 2.SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	60

The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers at the end of the each Academic Year.

  
Principal

  
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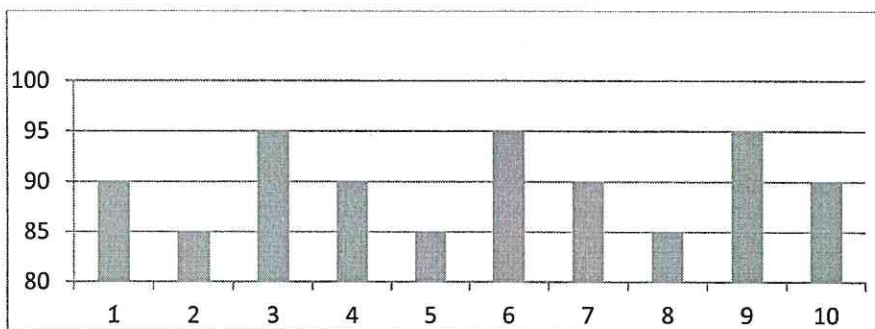
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**STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19**

S.No	Questionnaire	Feedback %
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.	90
2	In relation to the expected course design, the content depth is adequate.	85
3	Students get easy access to regularly reviewed and updated curriculum.	95
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.	90
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.	85
6	In line with technological advancements, the electives offered are relevant to the specialized streams.	95
7	How rating would you give the allocation of the credits throughout the courses?	90
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.	85
9	How would you rate the balance between the corresponding lab and theory?	95
10	The prescribed text books and reference books are available in Library/Market.	90



*Handwritten signature*  
**Principal**

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## TEACHER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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### 2.SUMMARY OF THE FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	TEACHER	20

The feedback on curriculum was taken from the teachers of all years, Students, Alumni, Employers at the end of the each Academic Year.

  
Principal

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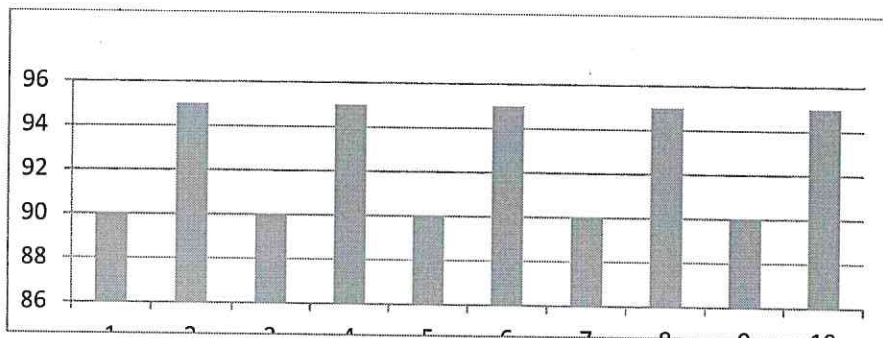
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## TEACHER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	Questionnaire	Feedback %
1	How do you rate the course content present in the Syllabus	90
2	Rate the Syllabus based on the need of the course	95
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	90
4	Rate the relevance of practical content to theory	95
5	Rate the effectiveness of the curriculum to face competitive exams	90
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	95
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	90
8	The provided assessments methods accurately measure student learning	95
9	Rate the opportunities for employment and entrepreneurship	90
10	Your opinion about library holding for the course	95



TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y 2018-2019

*[Signature]*  
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## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19


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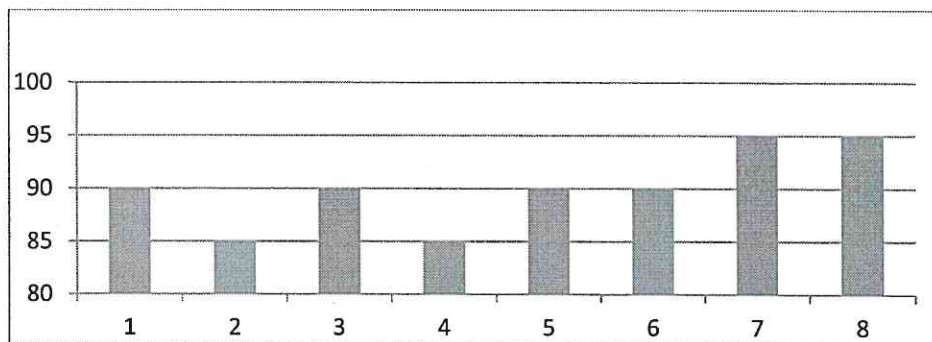
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S.No	Questionnaire	Feedback %
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.	95
2	Relevance of curriculum to industry needs.	90
3	Rate the curriculum in guiding the students to prepare for competitive exams.	88
4	Rate the contribution of curriculum to pursue higher studies.	95
5	Rate the usefulness of institute-industry tie-ups	85
6	Rate the training and placements support in the curriculum	90
7	Rate the availability of relevant reading materials and digital resources in the Library?	95
8	How do you rate the overall activities organized by college to your development	98



ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

  
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